

6th Grade Math

Mrs. Scott

Syllabus

Planning Period: 10:15-11:35 a.m.

Contact Information:

School Phone: 918-343-5105

Classroom Phone Number: (918) 732-9069 (Available for texting or emails)

School Email: mitzi.scott@sequoyaheagles.net

Course Description:

The 6th grade math course is designed to prepare your child to become critical thinkers and problem solvers. The curriculum is aligned with the Oklahoma Academic Standards for 6th grade math. Your child will be expected to:

- Identify and apply mathematics to real world situations.
- Use a problem-solving model that incorporates understanding the problem, planning, carrying out the plan, and evaluating the solution for reasonableness.
- Select or develop an appropriate problem-solving strategy from a variety of different types; including drawing a picture, looking for a pattern, systematic guessing and checking, acting out, making a table, working a simpler problem, or working backwards to solve a problem.
- Select tools as real objects, manipulative, paper/pencil, technology or techniques, such as estimation and number sense to solve problems.
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Classroom Expectations:

1. You **MUST** be seated when the bell rings or you are **TARDY**.
2. **PHONES: All phones are to be turned off and locked in their locker at the beginning of the school day. A student will receive a phone violation** (consequences determined by administration) **if they are on their phone during the school day.** If you need to get a message to your student throughout the day, please call the office at (918) 343-5105.
3. Be Prepared: Bring a Pencil, Grading Pen, Math Binder and Composition Book **EVERYDAY**.
4. When you enter my room ***PLEASE BE QUIET***. Go out to the hallway if you want to socialize with friends.
5. Have a good **ATTITUDE!**
6. Treat each other with respect. **ZERO TOLERANCE FOR BULLYING.**

Daily Class Material:

Composition Notebook

3 ring-binder and Pencil bag

Pencils

Notebook paper

Assignments & Homework

Calculator

Calculators:

Students will be permitted to use a calculator only on assignments specified by the teacher. The ideal calculator is an inexpensive calculator that only adds, subtracts, multiplies, and divides (4-Function). Please do not purchase them a scientific calculator.

Major Course Requirements:

Assignments, Tests, and Quizzes:

Students will be provided a full class period to work on assignments assigned that day. All assignments will be due at the end of the hour unless instructed by the teacher. All assignments must be turned in with the work page showing all work, notes for that lesson, and any bonus points completed the night before. Any assignments turned in without the additional items will result in reduction in grade. Any assignment turned in incomplete will not be accepted until all problems are completed. Late policy will apply to any incomplete assignments. All tests and quizzes are required to be turned in at the end of the class period.

Grading Scale breakdown:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59% or below

Work page showing all work: **worth 30 points of the assignments overall grade**

Notes included: **worth 20 points of the assignments overall grade**

Redo Tests:

Any test BELOW a 70% must be redone for a better grade. The two tests will be averaged together.

Late Work:

Late work will not be permitted or accepted for full credit. Work turned in 1 day late will be graded and receive 50% off. Work turned in after 2 days will receive a 25% credit and a detention for the assignment. Late assignments will not be accepted on the second late day. A zero grade may be recovered at the teacher's discretion after the assignment has been completed in a before- or after-school detention session."

Correct and Return:

Any assignment that was completed and turned in on time that received a failing grade (59% or below) is eligible for "Correct and Return". Students have the opportunity to correct any incorrect answer on the original assignment. The assignment will be re-graded and an average score will be given: $(\text{original score} + \text{new score}) \div 2 = \text{Average score}$. Correct and Return assignments must be corrected (showing all work and a brief explanation of errors they made), include parent's signature, and returned within 1 week of the assignments original due date; after 1 week, assignments will not be re-graded. Assignments that are incomplete are not eligible to be corrected and returned.

Absences:

It is the student's responsibility to ask for and collect all assignments that were missed due to an absence. A student will receive the same number of days he/she was absent to make up work that was missed during an absence. Assignments, deadlines, and tests that were announced prior to the dates(s) the student was absent will be due upon the student's return to school.

Hall Passes:

Students will be expected to come to class prepared with all necessary materials (composition book, binder, pencil, highlighter, scissors, glue sticks, and homework, etc.). Students will also be expected to take all necessary breaks (restroom, drink, locker, etc.) during the 5 minutes between classes. If students insist on leaving the room for an emergency, they will be given 3 hall passes each nine weeks. Once the 3 hall passes have been used, each restroom break or locker visit will result in a day of detention.

No Supplies:

Students are expected to come to class fully prepared with all necessary supplies to begin working immediately after the tardy bell. Should students come to class unprepared, they will be sent to their locker to retrieve supplies/assignments and will be forced to use one of their hall passes. If all hall passes have been used, they will have the opportunity to take a tardy or a detention; tardy rule still applies.

Tardy:

Students will be expected to be in the classroom and in their seats when the bell rings. If students are not in their seats when the bell rings they will be marked as tardy. If a student receives 3 tardies, they will be given a day of detention.

If you have any questions, comments or concerns; please do not hesitate to call.

Thank you,
Mitzi Scott

Disclaimer: This syllabus is subject to change should unanticipated events merit it.

(Please Keep the Above Section)



(Return to Mrs. Scott)

I will be putting together a group parent-email file for all parents so I will be able to send out school information to you. Please include your email and any subsequent email you would like for me to use to contact you.

Main email: _____ Name: _____

Subsequent email: _____ Name: _____

Does your Student have access to the internet? _____ yes _____ no

Math Syllabus Agreement

By signing this syllabus, you are agreeing that you completely understand and will comply with the teachers given classroom expectations.

Parents signature: _____ Date: _____

Students signature: _____ Date: _____